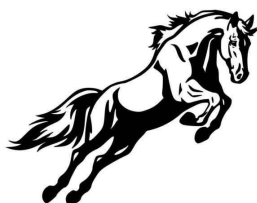


Bexarcountyacademy.org
1485 Hillcrest Drive
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(210) 432-8600



Mrs. Del Cid 3rd Grade Syllabus
1st Six Weeks
Fall of 2020
Science

Mrs. Del Cid Conference Time
9:30 AM till 10:15 AM

[mail to: cesia.delcid@bexarcountyacademy.org](mailto:cesia.delcid@bexarcountyacademy.org)
210 432 - 8600

Class descriptions: Students will most importantly focus on practicing safety protocols when conducting scientific investigations. Students will be collecting data to record and organize findings in their investigations. In addition, students will explore the properties of matter and its physical properties and how matter takes shape in various forms.

Class Objectives:

1. Students will learn how to handle equipment with safety.
2. Students will collect data and explore with their peers in experimenting as well as explaining procedures and findings.
3. Students will explore matter and its physical properties.
4. Students will record data according to their findings as well as hypothesis.

Materials/Supplies: Writing journals, pencils, highlighters, and STARR selections Booklets
Textbook_– Spelling connections by *Zaner Bloser*, STAAR Ready by *Curriculum Associates*.

Grading Procedures:

100 – 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 - 50	F

Assignments that are incomplete will receive a grade no higher than 50.
Make-up assignments see your teacher.

Tentative Schedule

Week	Date M-F	Objective TEKS	Assessment
Week 1	Aug 19-21	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <i>Introduction Working Like A Scientist: 3.1A</i> Demonstrate safe practices and the utilization of safety equipment. 3.2A Plan and implement descriptive investigations which includes inquiries.	Open/ended questions Assess Unit 1
Week 2 Unit 1	Aug 24-28	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <i>Investigating Properties of Matter: 3.1A</i> Demonstrate safe practices and the utilization of safety equipment. 3.5A Measure, assess, by entering data on physical properties of matter, including, temperature, mass, magnetism, including what sinks and floats.	Open/ended questions Assess Unit 1
Week 3 Unit 1	Aug 31 - Sept 4	<i>Investigating Properties of Matter: 3.5B</i> Describe by categorizing samples of matter such as solids, liquids, and gas. 3.5C Predict, observe, record changes within the state of matter as a result of heating, cooling, including condensation.	Assess Unit 1
Week 4 Unit 1	Sept 8-11	<i>Investigating Properties of Matter: 3.5B</i> Describe by categorizing samples of matter such as solids, liquids, and gas. 3.5C Predict, observe, record changes within the state of matter as a result of heating, cooling, including condensation.	Assess Unit 1
Week 5 Unit 1	Sept 14-18	<i>Investigating Properties of Matter: 3.6A</i> Explore various forms of energy such as mechanical, sound, light, as well as daily thermal activity. 3.5C Predict, observe, record changes within the state of matter as a result of heating, cooling, including condensation.	Assess Unit 1
Week 6	Sept 21-25	Review Intro and 1	Six Week Benchmarks

Requirements:

1. Prompt and consistent attendance for both students in class and virtual.
2. Class and group participation.
3. Assignments are to be completed for a grade.
4. Students are to bring their own school supplies and keep in their desk or backpack.

Virtual Learners:

1. Hybrid learners are to log in as soon as class begins. Students are to log in for a total of 3 hours daily, all assignments must be turned in.
2. If students do not log in it will be considered as an absence.
3. If students need a technology device please inform your teacher for the school to lend you one.

Accommodations for Students with Disabilities:

Students who are in Special Education services and English as a Second Language will receive Intervention services.